

Ann E. Theodori

Student Advising and Mentoring (SAM) Center
Sam Houston State University

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Education

Ed.D. Literacy Studies, 2014, Sam Houston State University
M.A. English, 1998, University of Nebraska-Lincoln
B.A. Education: Language Arts Field, 1990, University of Nebraska-Kearney

Professional Employment: University/College

Sept 2017-Present Executive Director, Student Advising and Mentoring Center
Sam Houston State University

2014- Aug 2017 Executive Director, Academic Success Center
Sam Houston State University

- Provide administrative direction, training, and leadership for multi-program, multi-campus unit, including all Writing Center, Math Center, Online Tutoring, Supplemental Instruction, and Developmental Education programs.
- Establish and implement short-term and long-range organizational goals, objectives, strategic plans, policies, and operating procedures; monitor and evaluate programmatic and operational effectiveness and effect changes required for improvement.
- Serve as organizational lead for developmental education courses for university; coordinate advising efforts for 800+ students requiring developmental education; oversee curriculum decisions and adherence to University and state policies regarding developmental education.
- Lead redesign efforts for developmental education courses (Developmental Integrated Reading and Writing and Developmental Math) to provide modified-emporium, co-requisite, and non-course-based-options for students requiring developmental coursework.
- Develop and manage a budget of approximately \$950,000.00 (excluding grant funds).

- Oversee development and submission of internal and external reports, conduct assessment and evaluation of programs, and initiate improvements. Ensure that the operations of the units fulfill the academic mission of the University.
- Foster and maintain effective relationships with other University divisions, including Academic Affairs, International Programs, Advising and Mentoring, Student Affairs, Student Success Initiatives, and all colleges and academic departments.
- Design, implement, and maintain an organizational structure and staffing to effectively accomplish the organization's goals and objectives; oversee recruitment, training, supervision, professional development, and evaluation of ASC staff.
- Directly supervise seven full-time professional employees; provide indirect supervision of 80+ graduate assistants and undergraduate student employees.
- Provide outreach and foster collaboration with other educational entities: THECB, local school districts, educational service units, and community colleges.

2008-2014

Director, Sam Houston Writing Center
Sam Houston State University

- Hired, trained, supported, and evaluated graduate and undergraduate student writing tutors; provided ongoing professional development on writing pedagogy, theory, and practice. Supervised one administrative assistant and approximately 20-35 peer tutors.
- Maintained College Reading and Learning Association International Tutor Training Program Certificate requirements.
- Managed department budget of approximately \$300,000.00.
- Collaborated with faculty to determine needs of students; responded to faculty referrals to work with students in areas of need.
- Promoted student success by strategically implementing Writing Center services into composition and University-wide writing programs.
- Supervised undergraduate and graduate student research in the Writing Center and peer tutoring studies.
- Facilitated the development and expansion of an Online Writing Lab.
- Developed and implemented ongoing assessment tools to measure learning outcomes of students using Writing Center services.

2007-present Lecturer
Department of English
Department of Language, Literacy, and Special Populations
Sam Houston State University

- Teach courses in composition, literature, technical writing, and literacy education.
- Co-created and directed Sam Houston Writing Project Young Writers Camp, 2008-2010.

2000-2005 English Instructor
McCook Community College, McCook, NE

- Taught composition, literature, and creative writing courses, including dual credit courses offered via distance learning.
- Advised students for Associate of Arts degrees and for transfer to four-year institutions.
- Served on campus accreditation committee for North Central Association of Colleges and Schools.
- Represented college on Rural Community College Initiative.
- Founded and directed Wind on the Buffalo Grass Youth Camp series, a residential summer-camp program for gifted 6-8th graders.

Professional Employment: K-12 Education

2006-2007 English Teacher, A&M Consolidated High School, College Station, TX
2005-2006 English Teacher, Mumford High School, Mumford, TX
1997-2000 English/Language Arts Teacher, Arapahoe High School, Arapahoe, NE
1994-1996 English/Language Arts Teacher, Edison Middle School, Janesville, WI
1990-1992 English/Language Arts Teacher, Serrano Middle School, Montclair, CA

University/College Teaching Experience

Sam Houston State University (2007-Present)

Courses:

Language Arts: Theory and Practice
Composition I

Composition II
Introduction to Literary Genres

Developmental Writing
Technical Writing

Teaching Writing and Literature
Developmental Integrated Reading/Writing

McCook Community College (2000-2005)

Courses:

Expository Writing I
Expository Writing II
Language Skills
College Prep Writing

Century Literature
Genre Survey: Poetry
Creative Writing
Short Fiction

Service

Sam Houston State University

Re-Imagining First Year (ASSCU) Curriculum Sub-Committee Co-Chair	2016-2017
Frontier Set (ASSCU, Bill and Melinda Gates Foundation) Core Team Member	2016-2017
Strategic Enrollment Management Sub-Committees 60x30TX Marketable Skills 60x30TX Reducing Student Debt	2016-2017
Writing in the Disciplines Committee	2009-2017
SHSU Common Reader Committee	2009-2017
Sam Houston Writing Project	2008-2011
South Central Writing Centers Association, State Representative	2010-2013

Grants

Comprehensive College Readiness and Success Models for 60x30TX (CSRSM). Co-Principal Investigator. (Co-Principal Investigator: Susanna Shupp). 8/2016 to 8/2018; \$113,000.

Peer-Reviewed Publications

Theodori, A. E. & G. L. Theodori. (2014). Perceptions of community and place and the migration intentions of at-risk youth in rural areas. *Journal of Rural Social Sciences*, 29(1), 103-121.

Theodori, A. E. & G. L. Theodori. (2014). The influences of community attachment, sense of community, and educational aspirations upon the migration intentions of rural youth in Texas. *Community Development: The Journal of the Community Development Society*.

Non-Refereed

Theodori, A. E. [Small Schools, Education, and the Importance of Community.] Review of book by Tim Adsit. *Journal of Rural Social Sciences*, 27(1), 152-154.

Presentations at Professional Meetings

Theodori, A. E. & N. E. Baker. 2017 (February 1). *Developmental Math Redesign and Growth Mindset*. Table talk at Frontier Set Convening. San Diego, CA.

Theodori, A. E. & G. L. Theodori. 2013 (June 1). *Public school satisfaction, community satisfaction, and community-level actions*. Paper presented at 2013 Hawaii International Conference on Social Sciences. Honolulu, HI.

Theodori, A. E., G. L. Theodori, & C. L. Hudec. 2012 (October 13). *More than words: Building a community-based curriculum to engage at-risk youths using visual representations*. Paper presented at the 104th National Rural Education Association Convention and Research Symposium. Cincinnati, OH.

Theodori, A. E. 2011 (February 18). *Connecting the dots: Using our data for meaningful assessment and research*. Paper presented at 2011 South Central Writing Centers Association Conference. Clear Lake, TX.

Theodori, A. E., Bryant, R., & Brown, H. 2010 (April 23). *The effects of writing centers on remedial composition*. Paper presented at 2010 South Central Writing Centers Association Conference. Lake Charles, LA.

Honors

President's High Potential Employee Leadership Academy Member, 2015-2016.

Outstanding Doctoral Student Award, 2013. Department of Language, Literacy, and Special Populations. College of Education. Sam Houston State University.

Graduate Research Exchange, Runner-up for Best Research, 2014. Sam Houston State University.